

Mme : Inés Ouled Ben Hafsia	Lycée Menzel Chaker
Devoir de Synthèse n° 2	4^{ème} Sc exp
Matière : Anglais	Durée : 2heures
Nom et prénom :	N° : Mark : / 20

I) Reading comprehension : (12marks)

1) Read the text carefully than select a suitable title for it : (1mark)

- a/ The student who left University to work.
- b/ Runaway student Reunited with her family.
- c/ The student who Run Away from the University .

2) Correct the following false statements with logical details from the text :(4marks)

- a/ Samantha fox was asked to leave the University because she had very bad results.
.....
- b/ Samantha was not afraid of telling her family the truth .
.....
- c/ Samantha did not find much difference between school and university.
.....
- d/ Samantha's father was very angry with his daughter for leaving the University .
.....

3) Complete the following sentences with reference to the text : (3marks)

- a/ Samantha's family was so she did not want to disappoint them.
- b/ Samantha's parents decided to when she didn't come back home..
- c/ Samantha suffered a lot from hard work and stress at university , but she did not from them.

4) Answer the following question from the text : (1mark)

- Was the father of Samantha satisfied or dissatisfied with the university ? why ?
.....
.....

5) Circle the correct meaning of the underlined adjectives : (2marks)

- anxious** a- worried and troubled
- b- angry.
- c- sad
- furious** a- extremely angry
- b- supportive
- c- afraid

6) Answer the following question (1mark)

If you were in the place of Samantha, would you do the same and hide the truth for yourself or tell your parents about it ? why ?
.....
.....

1- Miss samantha Fox, the 20-year-old runaway student now reunited with her family, said yesterday that she could not face telling her parents she had been expelled from Swansea University.

“I was just scared that everybody would be disappointed,” she said “Everyone seemed to be very proud and I just didn’t want to disappoint them. The longer it went on, the harder it was. I really don’t know what I was going to do.”

Miss fox was asked to leave the university three months ago after failing to attend lectures. But, too ashamed to tell her family, she continued living in her room in the University’s dormitory as if nothing has happened.

The stress of keeping up the truth finally showed last week, when Miss Fox was supposed to return to Swansea after a short holiday at her family home. Instead, she went to London where she started to look for work.

her anxious parents telephoned the police after university friends rang saying Samantha hadn’t turned up.

Having spent a week wandering around north London, Miss Fox contacted her brother on Monday night and asked to be taken home.

She could not clearly remember how she spent the last three months since receiving the expulsion note. “it’s all a bit vague. Believe it or not. I was still doing college work in my room . I rarely went out at all”.

She said she found the transition from home to University life very hard : “at school I was a model student, but going from school to university a very big change.” She said she had not received any psychological help from the university to help her cope with the burden of work and the stress of being away from home. Yesterday, she said she had been unable to cope with her course in modern languages and computer studies.

Her father was delighted to have his daughter home. “She was so ashamed at being expelled, she didn’t feel she could talk to anybody about it,” he said. “she bottled everything up so much that she couldn’t bear it any longer. The poor girl. We could have understood and supported her whatever happened. We are happy she is home and love her so much.”

However, Samantha’s father is critical of the Swansea University :”I’m absolutely furious. I want to know why she was allowed to stay on in her room and nobody realized she was still living the life of a student.”

The Daily telegraph, June 1993

II) Language : (6marks)

1/ Fill in the spaces with 6 words from the list : (3marks)

Learning – continuous – meaningful – activities – takes – benefits – from – adulthood –

- Lifelong education means education resulting from integration of formal and informal education so as to create ability for continuous lifelong development of quality of life. Therefore, learning is part of our life which place at all times and in all places. That means alifelong process, going on birth to the end of our life. Elderly people can for example learn a great deal from that are suitable to their age like art, music sports for the elderly and social work. Such work makes their lives as well as bringingto the society.

2) Circle the right alternative : (3marks)

- Last year we decided that I and my brother would go to Egypt to visit the pyramids. We thought that it would be (most – more – some) economical if we went with a (package – walking – space) tour. When we asked the travel agent how much it would cost, he replied that it would cost us about \$ 50 (each – some – me) one. My brother said it was too expensive, but I succeeded in convincing him.

But, alas ! the guide , a young Egyptian who has studied at the American school at Alexandria , was explaining thing in English because the group was (in – from – into) America and neither my brother nor I understood (what – how – where) he was saying ! so we (failed – succeeded – passed) to understand his explanations.

III) Writing : (12marks)

1) guided writing : (4marks)

Develop the following notes to write a short paragraph about the international Festival of Douz.

Date / place	23 dec → 27 december / Douz / Sahara / Tunisia
Visits	More / 100.000 people / come / every year / different countries / the would .
Activities	Art shows / poetry reading / dance shows with camels / houses
accommodation	Small / comfortable hotels / make reservations early.

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